

## Rubric for Landscape Project

| <b>TASK/PRODUCT</b>                | <b>EXCEEDS EXPECTATIONS (4)</b>  | <b>MEETS EXPECTATIONS (3)</b>  | <b>APPROACHES EXPECTATIONS (2)</b>  | <b>DOES NOT MEET EXPECTATIONS (1)</b>  |
|------------------------------------|--|--|---|--|
| Room Scale Drawing                 | Student has met the expectations and, additionally, incorporated creative solutions such as angled furniture, multiple levels, or other ideas.   | Student has accurately represented the classroom dimensions. Student has accurately represented, to scale, the furniture and other items. Design makes sense and is functional.  | Student has attempted to represent scale drawing with some errors. Functionality is attempted but not necessarily achieved.                         | Student does not use scale effectively. Student does not attempt to think about function of the space.                     |
| Original Landscape Plan (to scale) | Student showed exceptional creativity in providing a functional, aesthetically pleasing design.  | Student has a creative, functional design, drawn to scale.   | Student has attempted a creative design that is somewhat functional. Design is mostly to scale with a few mistakes.                                 | Student did not seem to attempt to create a functional design. Design is mostly not to scale.                              |
| Final Bid                          | Bid has very effective, organized layout and clearly demonstrates material costs and labor costs. Bid correctly calculates costs. Student may have an equation used to represent some information. | Bid has effective layout that clearly demonstrates material costs and labor costs. Bid correctly calculates costs. Student understands their bid well enough to discuss how they would cut costs, add aesthetics, etc. | Bid has fairly effective layout. Bid is mostly correct in terms of calculating costs. Bid incorporates almost all items on the final scale drawing. | Bid is not in an effective format. Bid has many errors in calculations. Bid does not represent items in the scale drawing. |
| Final Landscape Plan (to scale)    | Plan is to scale. Plan demonstrates exceptional planning and execution and has all the required details.   | Plan is to scale. Plan has correctly implemented student's ideas and the bid. Plan has all the required  | Plan is mostly to scale. Plan has mostly implemented student's designs and bids with some   | Plan is not to scale. Student did not seem to attempt to implement their design in their final plan.                       |

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|  | <p>Plan is neat. Plan is color coordinated, complex, and easy to read/use.</p> | <p>details (sprinkler radius, for example). Plan is color coordinated for ease of use. Plan should be fairly complex and incorporate both aesthetic value and function.</p> | <p>errors. Student attempted to include all the required details. Plan may be very simple.</p> |  |
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